

1 DAY – “LEARN AND BUILD”

This program can be adapted as it fits the needs of your Religious School. For example, at our school, the Rabbi does the “teaching” part of this program during a weekday class. The Build-A-Pair “Model” Tefillin construction is then followed on a Sunday session.

Goals: [To be completed in one 2:15 student session]

Preparation and volunteers are key to completion in one session.

1. To learn what Tefillin represent, and what are the parts.
2. To learn the Mitzvah of Tefillin.
3. Students will Build-A-Pair of their own “Model” Tefillin.
4. Students will learn how to put on Tefillin
5. Create/ practice a “WRAP” song for World Wide Wrap

All Materials (except decorating supplies) are in the Build-A-Pair Kit Boxes. The “30-Minute Educational Activity”(you can present) and Tefillin Education Video by Rabbi Alex Greenbaum (DVD/CD/ Program Guide)

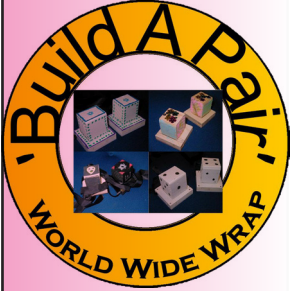
SET UP: A large classroom or social hall -

One area should be for whole group learning/presentation (DVD player and TV) with the Educator (Rabbi or Teacher), or a men’s club volunteer.

Around the room there could be “Activity Tables” for groups to Build-A-Pair of “Model” tefillin. Table with chairs for ¼ of your students should work. . Activity Tables can be set-up or activity can rotate to the students at fixed tables so students don’t have to move their pieces. Tables set-up for these activities:

1. Writing on “scrolls” [2/student] (Hebrew name, Shema, other)
2. Glue-Up (requires attentive Adult supervision) (Alt: Hot Melt)
3. Pulling straps and Knot tying (Shown on promo DVD)
4. Decorating (have a variety of materials and Baubles to use)

(Side 1 of 2)



(Side 2 of 2)

1. With all students show Educational Video or do "30 minute educational" presentation, Then show "Kids Video" . (This will energize and educate students what to do) – Step by Step on Glue-Up, Ribbon Pulling, and Knot Tying.
2. Make "Model" Tefillin – Each group should have 1- 2 adults to assist. Allot 60-90 minutes to make Tefillin. Use markers or paint that dry quickly. Elmer's "Painters" are acrylic paint, but look like a marker. They work on wood. (Consider sequins, pipe cleaners, wrapping papers, plastic baubles, sports stickers)

Steps:

1. Write Hebrew name on "scroll" paper. (make copies of Hebrew Alphabet from kit)
2. Write Shema in Hebrew (Some do these 1st 2 steps in a prior class session to save time.)
3. Glue boxes together (Make sure "scrolls") are inside!
4. Decorate Tefillin (can be done before glue-up)
5. Insert Tefillin straps (can be done before glue-up) (pre-cut and have these ready – 2 different sizes)
6. Work on "wRap" songs (Prior songs on CD or Guide - add a tune and practice). You can begin this step now or it can continue as a home assignment/project.

If there is time the students can learn to "WRAP" the Tefillin. It would be nice to have parents help with this step and will be a good thing to work on as some students will finish before others.

Remember - take digital pictures and send to:

buildapair.fjmc@gmail.com